GANESH COLLEGE OF ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Attur Main Road, Mettupatti, Salem - 636 111, Tamilnadu, India
Phone: 0427 - 2211212, +91 9865440414
E-Mail: principal@ganeshenggcollege.org   www.ganeshenggcollege.org

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DATE 02-08-2023

CIRCULAR

This is to inform that all the Head of the departments to collect the feedback on curriculum and syllabus from stakeholders (student, faculty, alumni and recruiter) and submit the report on or before 10-08-2023. The feedback review meeting will be held on 30-08-2023 to discuss the feedback.

COORDINATOR

Copy to:

1. Principal's office

2. IQAC

3. Department file

PRINCIPAL

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DEPARTMENT OF CIVIL ENGINEERING

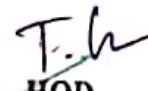## STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2023-2024

Date: 01-08-2023

The feedback analysis report on curriculum and syllabus from department of Civil Engineering for the academic year 2023-2024 is summarized as follows and submitted

S. No	STAKEHOLDER	FEEDBACK
1	STUDENT	Practical knowledge on emerging technologies and working on projects should be given importance
		Need to help the students to gain some knowledge in trending technologies
		To encourage students to become an entrepreneur
2	FACULTY	Improve the practical orientations in the teaching learning process
		Faculties are in need to work towards the training of students for latest technologies and related to industrial requirements.
3	ALUMNI	Encourage the students and provide knowledge to become an entrepreneur
		Necessitate the importance of training in the beginning of the second year.
4	RECRUITER	Strengthen skills training outside of the classroom
		More exposure required in project development

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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT ON THE FEEDBACK
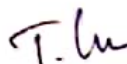
ACADEMIC YEAR 2023-2024

DATE: 05-08-2023

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKEHOLDER	FEEDBACK	ACTION TAKEN
STUDENT	Practical knowledge on emerging technologies and working on projects should be given importance	Students encouraged to do projects in emerging technologies
	Need to help the students to gain some knowledge in trending technologies	Technical training from IIT remote centre, ICT academy are being conducted to improve their skills.
	To encourage students to become an entrepreneur	SCE EDC has been created under EDII-TN to encourage students to start-up for their entrepreneurship
FACULTY	Improve the practical orientations in the teaching learning process	More emphasis given to introduce application oriented teaching learning processes.
	Faculties are in need to work towards the training of students for latest technologies and related to industrial requirements.	Training given for faculties by ICT academy FDPs and ATAL FDPs and etc.
ALUMNI	Encourage the students and provide knowledge to become an entrepreneur	Through SCE EDC, more entrepreneurship training and start-up activities are conducted.
	Necessitate the importance of training in the beginning of the second year.	Aptitude and soft skills training are conducted to improve the technical skills
EMPLOYER	Strengthen skills training outside of the classroom	Held hands on workshops, supplemental classes, guest lectures, and seminars for benefit of the students.
	More exposure required in project development	Motivate the students to do the inter disciplinary

COORDINATOR

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2023-2024

Date: 22.07.2024

The feedback analysis report on curriculum and syllabus from department of Computer Science and Engineering for the academic year 2024-2025 is summarized as follows and submitted.

S.No	STAKEHOLDER	SUGGESTIONS
1	STUDENT	Students need exposure in the respective fields.
		Need to help the students to gain some knowledge in trending Technologies.
		Increase the number of industrial visits.
2	FACULTY	Faculty members are suggested to attend the Value added courses
		Number of hours to cover the syllabus may be increased
		Need to improve latest software tools for more practical skills.
3	ALUMNI	More focus on industry related courses
		Student should be encourage to participate in the event conducted by various institutions
		Give the importance of training in the beginning of Second year.
4	RECRUITER	To include skilled based subject in the curriculum.
		To be excellent in the recent trends
		Increasing exposure is necessary for project development

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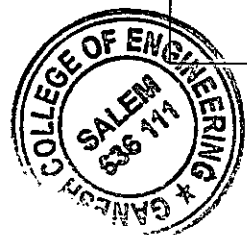SALEM-636 111

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ACTION TAKEN REPORT ON THE FEEDBACK
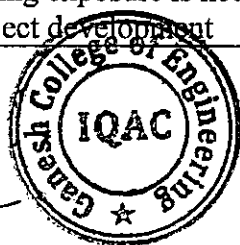## ACADEMIC YEAR 2023-2024

DATE: 22.07.2024

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKE HOLDER	SUGGESTIONS	ACTION TAKEN
STUDENT	Students need exposure in the respective fields.	Through alumni meet, alumni are invited for interaction to give exposure to the students.
	Need to help the students to gain some knowledge in trending Technologies.	Technical training from various resource persons and various Academy are being conducted to improve the skills.
	Increase the numberof industrial visits.	Arranged industrial visits frequently.
FACULTY	Faculty members are suggested to attend the Value added courses	Value added coursed in COURSERA learning portal are attended by faculty member.
	Number of hours to cover the syllabus may be increased	To increase the number of class hours by Saturday consider as working day.
	Need to improve latest software tools for more practical skills.	ICT and Python Courses were introduced
ALUMNI	More focus on industry related courses	Motivated the students to attend the NPTEL, Swayam
	Student should be encourage to participate in the event conducted by various institutions	Guide the students to participating in more competitions and events and also won prices.
	Give the importance of training in the beginning of Second year.	Aptitude and soft skills training are conducted to improve that technical and non technical skills.
RECRUITER	To be excellent in the recent trends.	Communication and soft skills training additional practical classes and value added courses were arranged.
	To be excellent in the recent trends	Certificate courses were arranged for the students to enrich their knowledge
	Increasing exposure is necessary for project development	Encourage students to complete the cross disciplinary project

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2023-2024

Date: 01-08-2023

The feedback analysis report on curriculum and syllabus from department of Electrical and Electronics Engineering for the academic year 2023-2024 is summarized as follows and submitted

S. No	STAKEHOLDER	FEEDBACK
1	STUDENT	Organize more Seminar to gain more knowledge
		Need to help the students to gain some knowledge in trending technologies
		Conduct workshop in programming/simulation
2	FACULTY	Improve the practical orientations in the teaching learning process
		ASIC like special courses can be given to students
3	ALUMNI	Industry collaborated courses can be included in curriculum
		Faculty and students can be made to attend FDP/Workshop on, IOT related courses.
4	RECRUITER	Industry collaborated courses can be included in curriculum
		More exposure required in project development

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Attur Main Road, Mettupatti,
SALEM-636 111.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON THE FEEDBACK

ACADEMIC YEAR 2023-2024

DATE: 05-08-2023

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKEHOLDER	FEEDBACK	ACTION TAKEN
STUDENT	Organize more Seminar to gain more knowledge	Students encouraged to do projects in emerging technologies
	Need to help the students to gain some knowledge in trending technologies	Technical training from IIT remote centre, ICT academy are being conducted to improve their skills.
	Conduct workshop in programming/simulation	To conduct value added courses in the upcoming year.
FACULTY	Improve the practical orientations in the teaching learning process	More emphasis given to introduce application oriented teaching learning processes.
	ASIC like special courses can be given to students	Will increase faculty and student participation in areas like ASIC ,etc… in the forthcoming academic year
ALUMNI	Industry collaborated courses can be included in curriculum	To conduct alumni interaction programs to fill the gap between industry experts and fresher.
	Faculty and students can be made to attend FDP/Workshop on, IOT related courses.	To conduct value added courses in the upcoming year.
EMPLOYER	Industry collaborated courses can be included in curriculum	To conduct alumni interaction programs to fill the gap between industry experts and fresher.
	More exposure required in project development	Motivate the students to do the inter disciplinary

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
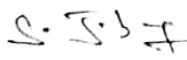
ACTION TAKEN REPORT ON THE FEEDBACK

ACADEMIC YEAR 2023-24

DATE: 01.09.2024

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKEHOLDER	FEEDBACK	ACTION TAKEN
STUDENT	Organize more industrial field visit to gain more knowledge	In order to update the knowledge, students are permitted to go more industrial field visit.
	Conduct workshop in basic internet of things computing concept.	Seminar in the topic of internet of things computing concept. was conducted students gain the knowdledge .
FACULTY	Faculty and students can be made to attend Workshop/seminar on internet of things computing concept.	Will increase faculty and student participation in internet of things computing concept. in the upcoming academic year
ALUMNI	Exposure to Embedded system and IOT can be given	To conduct alumni interaction programs to fill the gap between industry experts and fresher.
RECRUITER	Industry collaborated courses can be included in curriculum	Encourage the students and faculty members to sign up for online courses that they were interested in.
	Better hands-on activities can be carried out by students in laboratories by internship.	Students are encouraged to undergo internship program in core companies.

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DEPARTMENT OF MECHANICAL ENGINEERING

ACTION TAKEN REPORT ON THE FEEDBACK

ACADEMIC YEAR 2023-2024

DATE: 05-08-2023

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKEHOLDER	FEEDBACK	ACTION TAKEN
STUDENT	Interested to learn new technologies apart from curriculum	Certificate courses were conducted for students across all the years
	Value added course on CATIA, AutoCAD and SOLID WORKS is required.	Value added course on mentioned software packages.
	To encourage students to become an entrepreneur	SCE EDC has been created under EDII-TN to encourage students to start-up for their entrepreneurship
FACULTY	Improve the practical orientations in the teaching learning process	More emphasis given to introduce application oriented teaching learning processes.
	Faculties are in need to work towards the training of students for latest technologies and related to industrial requirements.	Training given for faculties by ICT academy FDPs and ATAL FDPs and etc.
ALUMNI	Encourage the students and provide knowledge to become an entrepreneur	Through SCE EDC, more entrepreneurship training and start-up activities are conducted.
	Necessitate the importance of training in the beginning of the second year.	Aptitude and soft skills training are conducted to improve the technical skills
EMPLOYER	Strengthen skills training outside of the classroom	Held hands on workshops, supplemental classes, guest lectures, and seminars for benefit of the students.
	More exposure required in project development	Motivate the students to do the inter disciplinary

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DEPARTMENT OF MECHANICAL ENGINEERING

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2023-2024

Date: 01-08-2023

The feedback analysis report on curriculum and syllabus from department of Mechanical Engineering for the academic year 2023-2024 is summarized as follows and submitted

S. No	STAKEHOLDER	FEEDBACK
1	STUDENT	Practical knowledge on emerging technologies and working on projects should be given importance
		Need to help the students to gain some knowledge in trending technologies
		To encourage students to become an entrepreneur
2	FACULTY	Improve the practical orientations in the teaching learning process
		Faculties are in need to work towards the training of students for latest technologies and related to industrial requirements.
3	ALUMNI	Encourage the students and provide knowledge to become an entrepreneur
		Necessitate the importance of training in the beginning of the second year.
4	RECRUITER	Strengthen skills training outside of the classroom
		More exposure required in project development

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DEPARTMENT OF INFORMATION TECHNOLOGY

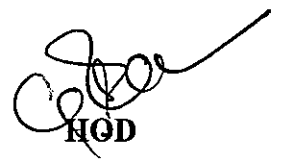## STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS
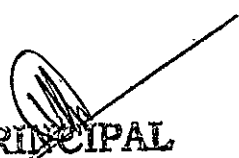
ACADEMIC YEAR 2023-2024

Date: 22.07.2024

The feedback analysis report on curriculum and syllabus from department of Information Technology for the academic year 2024-2025 is summarized as follows and submitted.

S.No	STAKEHOLDER	SUGGESTIONS
1	STUDENT	Students need exposure in the respective fields.
		Need to help the students to gain some knowledge in trending Technologies.
		Increase the number of industrial visits.
2	FACULTY	Faculty members are suggested to attend the Value added courses
		Number of hours to cover the syllabus may be increased
		Need to improve latest software tools for more practical skills.

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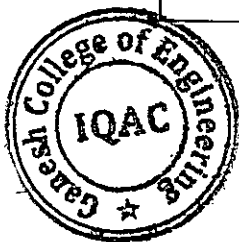SALEM-636 111

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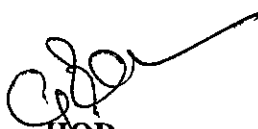## ACTION TAKEN REPORT ON THE FEEDBACK
ACADEMIC YEAR 2023-2024

DATE: 22.07.2024

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKE HOLDER	SUGGESTIONS	ACTION TAKEN
STUDENT	Students need exposure in the respective fields.	Through alumni meet, alumni are invited for interaction to give exposure to the students.
	Need to help the students to gain some knowledge in trending Technologies.	Technical training from various resource persons and various Academy are being conducted to improve the skills.
	Increase the numberof industrial visits.	Arranged industrial visits frequently.
FACULTY	Faculty members are suggested to attend the Value added courses	Value added coursed in COURSERA learning portal are attended by faculty member.
	Number of hours to cover the syllabus may be increased	To increase the number of class hours by Saturday consider as working day.
	Need to improve latest software tools for more practical skills.	ICT and Python Courses were introduced

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Attur Main Road, Mettupatti, Salem - 636 111, Tamilnadu, India
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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

STAKEHOLDER FEEDBACK ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2023-2024

Date: 22.07.2024

The feedback analysis report on curriculum and syllabus from Department of Artificial Intelligence and Data Science for the academic year 2024-2025 is summarized as follows and submitted.

S.No	STAKEHOLDER	SUGGESTIONS
1	STUDENT	Students need exposure in the respective fields.
		Need to help the students to gain some knowledge in trending Technologies.
		Increase the number of industrial visits.
2	FACULTY	Faculty members are suggested to attend the Value added courses
		Number of hours to cover the syllabus may be increased
		Need to improve latest software tools for more practical skills.

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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
ACTION TAKEN REPORT ON THE FEEDBACK
ACADEMIC YEAR 2023-2024

DATE: 22.07.2024

The feedback analysis report from different stakeholders was forwarded to the management. The following action plan has taken

STAKE HOLDER	SUGGESTIONS	ACTION TAKEN
STUDENT	Students need exposure in the respective fields.	Through alumni meet, alumni are invited for interaction to give exposure to the students.
	Need to help the students to gain some knowledge in trending Technologies.	Technical training from various resource persons and various Academy are being conducted to improve the skills.
	Increase the numberof industrial visits.	Arranged industrial visits frequently.
FACULTY	Faculty members are suggested to attend the Value added courses	Value added coursed in COURSERA learning portal are attended by faculty member.
	Number of hours to cover the syllabus may be increased	To increase the number of class hours by Saturday consider as working day.
	Need to improve latest software tools for more practical skills.	ICT and Python Courses were introduced

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